

# RE Subject Statement

## Intent

At Edenham CofE Primary School, we instill a love of Religious Education (RE) by ensuring it is relatable to the children's own lives. Linking taught skills and knowledge, it allows the children to apply their learning to everyday life and their own personal experiences. Using key knowledge that has been informed by the Lincolnshire Locally Agreed Syllabus for Religious Education alongside Understanding Christianity, children are able to develop their understanding aiding them to reach phase 'end points' in accordance with given expectations from these curriculums.

We teach children the importance of key religious beliefs with regards to how different people around the world worship God and understand the world. By using key individuals within each religion, we teach children the importance of those who have come before us and the impact a single person can have on the world, inspiring those children we are teaching. We enable children to discover how others choose to live their lives, the way in which they act and what is important to them, giving them the confidence to become more philosophical and critical about how they live their own lives but also developing an appreciation and respect for how others live theirs.

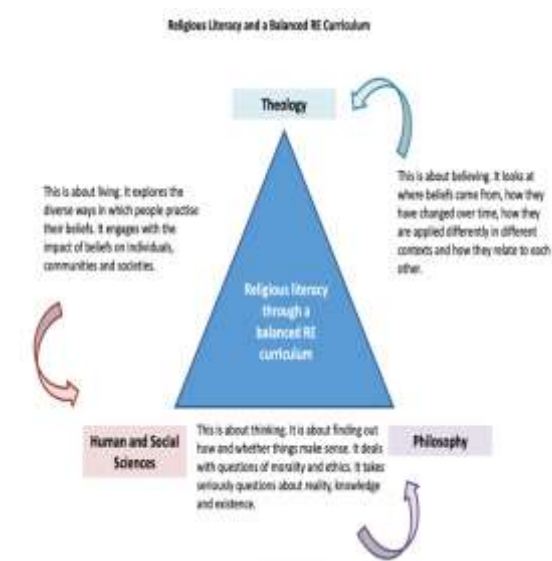
By teaching in this way, it will enable the children to develop knowledge and empathy towards the beliefs and cultures of global citizens and appreciate what they believe about God and the world around them. In doing this, we are preparing children for their next step in their lives, helping them become well rounded citizens.

## Implementation

At Edenham, RE begins right from the start of a child's primary education. Children have a weekly RE lesson and as recommended in the Lincolnshire Agreed Syllabus 2018 - 2023, Key Stage One children will receive at least thirty-six hours and Key Stage Two will receive at least forty-five hours over the school year, allowing them time to develop their religious knowledge and skills but also to build upon their prior knowledge. RE is taught across a two-year cycle (with the exception of EYFS who work off a yearly cycle) using the Lincolnshire Locally Agreed Syllabus for Religious Education and Understanding Christianity.

Our progressive curriculum is split into substantive knowledge (the content that is delivered) and disciplinary knowledge (the ways of knowing) which enables pupils to build on and develop their knowledge and skills. The children also use their own personal knowledge to evaluate critically their own world views. To support children in their love of learning to 'know more and remember more', there are regular opportunities to review the learning taken place in previous topics, as well as previous lessons. In EYFS, children focus mainly on the key beliefs of Christianity with other religions linked in for a comparison. KS1 children study Christianity and Islam with again other religions linked in for a comparison. Finally, in KS2, the children study Christianity, Islam and Hinduism with other religions studied through additional units.

We aim to explore core beliefs and theological concept through the disciplinary knowledge through a balanced RE curriculum:



- Theology (**Believing**): This is about the beliefs that underpin someone’s faith by interpreting the texts the beliefs originate from.
- Human and Social Sciences (**Living**): This is about the religious practices that are underpinned by someone’s faith and explores the way in which people practice their beliefs.
- Philosophy (**Thinking**): This is about reflecting upon the impact the view of the world a person has on their faith and how it compares to our view of the world as well as others. It is about finding out how and whether things make sense and asks questions about knowledge and existence.

Children can discuss and compare the lives of people they have studied from a variety of different religions and also make links with their own life experiences. We begin each new unit by introducing a focus question. By using questions within our curriculum, it allows children to apply their knowledge and to reflect on their learning. We also use this question as an assessment tool by revisiting at the end of a unit to see what new knowledge and understanding the children have gained. Within each unit, the children have the opportunity to become philosophical thinkers by applying their knowledge to answer questions that are linked into the unit’s learning.

RE at Edenham Primary works alongside the SMSC links and British Values implemented within school as a whole. Collective Worship take place across the whole school; these are delivered by our Headteacher, class teachers and our local vicar. Visits to places of worship, and visitors representing different religions provide a variety of first-hand experiences for our children, to spark their interest and relate new learning to their own experience.

### Impact

The way in which we teach RE at Edenham Primary School allows the children to progress their understanding of Religion and the varies beliefs held by the religions covered within their primary education. Our RE curriculum encourages our children to be philosophical and critical thinkers and to respect the beliefs held by others.

Children at Edenham Primary School will:

- Demonstrate a positive attitude towards people of any religion and show an understanding of cultural beliefs different to their own.
- Demonstrate respectful behaviour to all and transfer this to outside of school to the wider community and beyond.
- Be able to answer philosophical questions using their religious understanding to back up their ideas.

- A rich vocabulary that will enable all children to articulate their understanding of taught concepts.
- Achieve age related expectations in RE at the end of each phase.